

## Framework for Reading Academic Articles

<p>1. Clarify <u>Purpose</u></p>	<ul style="list-style-type: none"> <li>- My purpose in reading this article is...</li> <li>- What do I need to know by the time I am finished?</li> <li style="padding-left: 20px;">Set yourself <u>reading questions</u>. E.g.</li> <li style="padding-left: 20px;">How did this area of research develop?</li> <li style="padding-left: 20px;">What techniques were used?</li> <li>(Sometimes you will have general questions and sometimes you will have specific things you are hoping to learn.)</li> </ul>
<p>2. Make use of your <u>background knowledge</u></p>	<ul style="list-style-type: none"> <li>- What do I already know on this topic?</li> <li>- Who is the author? (What is their background? What other research have they done? What is their bias?)</li> </ul>
<p>3. <u>Preview</u> for major content ideas</p>	<ul style="list-style-type: none"> <li>- What can I learn from the Abstract?</li> <li>- What can I learn from the section Headings?</li> <li>- What can I learn from reading the first sentence of each paragraph?</li> <li>- What are the major findings? (Check the concluding paragraph.)</li> </ul>
<p>4. <u>Read</u></p>	<ul style="list-style-type: none"> <li>- Seek answers to your reading questions.</li> <li>- Are notable examples given?</li> <li>- Is significant proof provided?</li> <li>- Is reference made to other research that I should be aware of? (Make note of other researchers and their findings.)</li> </ul>

# LEARNING

## DEVELOPMENT & SUCCESS

5. <u>Record</u>	<ul style="list-style-type: none"><li>- Record key points relevant to your purpose.</li><li>- A visual way of recording the key information would be...e.g. margin notes, selective highlighting, etc.</li></ul>
6. <u>Assess</u> and evaluate	<ul style="list-style-type: none"><li>- Are there problems with the research?</li><li>- Are there omissions?</li><li>- Are there exceptions to the conclusions drawn?</li></ul>
7. <u>Reflect</u> and check your comprehension	<ul style="list-style-type: none"><li>- Can I answer my reading questions?</li><li>- What else might I need to know/apply?</li></ul>

### Acknowledgement

EFL Academic Reading and Modern Technology: How Can We Turn Our Students Into Independent Critical Readers? Levine, Adina; Ferenz, Orna; Reves, Thea; TESL-EJ (Berkeley, Calif.), 2000, Vol.4 (4)